

Special edition of the *South African Journal of Higher Education (SAJHE)*, 2018, dedicated to 'The ethics of care and academic development'.

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The ethics of care and academic development

Higher education institutions have commonly understood *ethics* and *care* as separate functions, rather than as an integrated practice, and have tended to delegate these responsibilities to research ethics committees, Professional bodies or Human Resource departments as custodians of institutional codes of conduct. The ethics of care (Gilligan 1982; Noddings 1984; Tronto 1993; 2010; 2013) provides an alternative normative framework to such principal ethics or codes of conduct in relation to academic development.

Care ethics is a growing body of scholarship in relation to education (Engelmann 2009; Noddings 2002; 2005), and more specifically, higher education. In recent years, there has been a burgeoning scholarship on professional development (Bozalek et al. 2014) and there is an increasing interest in the potential of care ethics for evaluating teaching and learning in higher education (Zembylas, Bozalek and Shefer 2014). Academic development has particular resonances with regard to care ethics in higher education because of the nature of its practice and the concerns for human flourishing for both students and academic staff. Academic developers, in faculties and in teaching and learning centres, have encountered many challenges in the daily practice of their profession. The ethics of care can provide a useful normative framework for examining such challenges, as well commonplace assumptions and underlying values underpinning social arrangements in higher education and for making complex moral judgements about human flourishing and well-being of academics and students (Bozalek, Gachago and Watters 2015).

This special issue will focus on the following questions in relation to academic development and care ethics:

- *What contribution could an ethics of care as a normative framework make for thinking about the work of academic development practitioners?*
- *How do we understand our practice through the lens of care ethics?*
- *How does professional development relate to care ethics?*
- *How does the ethics of care relate to educational research and other academic development activities?*
- *How do professional ethics conflict with care ethics in our own fields of teaching, learning and educational research?*
- *How does an ethic of care relate to quality enhancement in academic development?*

- *How do care and social justice relate to each other?*
- *What are global and local implications of the ethics of care and social justice for academic development?*
- *How can care be used to evaluate national and institutional policies which impact on academic development?*

With these questions in mind, this special issue is dedicated to the theme of the joint conference of the International Consortium of Educational Development (ICED) and Higher Education Learning and Teaching Association of Southern Africa (HELTASA): 'Ethics, Care and Quality in Educational Development'.

References

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Submission procedure

Authors are invited to submit by 30 October 2016 a two-page proposal clearly explaining the concerns of their proposed paper and how it relates to the purpose and focus areas of this special issue, including a tentative structure of the proposed paper. A one-page curriculum vitae should also be included along with e-mail, mailing address, and phone number. Authors will be notified by 16 November 2016 about the status of their proposal. Full papers are expected to be submitted by 3 February 2017. All submitted papers will then be reviewed on a double-blind basis and returned to authors by 30 March 2017. Final manuscripts are due in by 30 April 2017. These dates will be strictly adhered to as this SAJHE special issue is set down to be published in first edition in 2018, which means that it needs to be ready in October 2017.

Please take note that publication in SAJHE is restricted to individual subscribers to the journal. Researchers considering submitting an article for this special edition of SAJHE are requested to register before submitting their articles for consideration. Registration details are available at the following link: <http://www.sajhe.org.za/registration>

Page fees will be payable on notification that an article has been accepted for publication. Page fees details are available <http://www.sajhe.org.za/article-submission>

Due to the nature of this special edition of SAJHE, the normal submission process as described on the homepage of SAJHE *does not apply*.

Authors should submit electronic versions of their initial proposals online to Vivienne Bozalek (vbozalek@uwc.ac.za) and Chris Winberg (winbergc@cput.ac.za) (**30 October 2016**).

Format of submissions

A **title page** should carry the full title (12 words) of the article, its author(s) and relevant institutional affiliation and contact details (mailing address, telephone and fax numbers and email address). The first page of the text proper should carry the title of the article but **not** the name(s) of the author(s). The article should be **typed in Microsoft Word** in double spacing (including all notes and references, and between 6 000 and 7 500 words in **length**). All notes should be kept to a minimum and appear at the end of the article before the list of references. **Figures and tables** should not be embedded in the text, but be saved as separate files at the end of each article with their position clearly marked in the text. Indicate clearly in which format they were generated. Please supply typed captions including sources and acknowledgements.

An **abstract** of 100--150 words in length, covering the main argument(s), methodologies and conclusions, should accompany an article plus a list of at least six **keywords** for abstracting and indexing services.

All articles shall be critically **reviewed**.

References

The *Chicago Manual Style* **author-date system** is used, that is, references are cited in the text by the author(s) name(s), the year of publication and the page number(s) in brackets, for example, (Beets 2008, 412) as a key to the full list of all references that appears at the end of the article. The **list of references** should include every work cited in the text. Ensure

that dates, spelling and titles used in the text are accurate and consistent with those listed in the references.

Submission process and important dates

Paper proposals due	30 October 2016, 16:00 (GMT +2)
Notification to authors of accepted paper proposals	16 November 2016, 16:00 (GMT +2)
Full papers due	3 February 2017, 16:00 (GMT +2)
Reviewed articles back to authors	30 March 2017, 16:00 (GMT +2)
Final re-submission date for accepted and reworked articles	30 April 2017 16:00 (GMT +2)
Envisaged publication date	January 2018