



The UKZN Teaching & Learning Office (UTLO)

In partnership with the

Council on Higher Education/ HELTASA

Cordially invites you to a Regional Seminar
on

DEVELOPING TEACHING PORTFOLIOS FOR EXCELLENCE AWARDS

Seminar Details

DATE:	Friday, 31 March 2017
TIME:	09h00 - 15h30
VENUE:	Graduate School of Business & Leadership (GSBL) Auditorium, Westville Campus, University of KwaZulu-Natal

RSVP Essential

TO:	Mrs Silindile Mchunu
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BY:	Monday, 20 March 2017

For More Information

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Seminar Overview

Teaching excellence awards are increasingly becoming catalysts to recognize and affirm exemplary teaching in higher education. One example is the CHE/HELTASA Teaching Excellence Award.

A prerequisite for participation in the award process is the development of Teaching Portfolios, which provide the award nominees with the opportunity to share their teaching excellence experiences through evidence-based critical reflective narratives. A portfolio is generally used to document scholarly work, teaching innovations and exemplary practices. As such, the quality of the Teaching Portfolio is crucial, as it provides evaluators with initial insights into candidates' eligibility for awards.

In this regional (KZN/Eastern Cape) workshop, participants will be guided on the process of portfolio development and supported in the structure, design and construction of a portfolio. Participants will receive formative feedback with particular focus on the CHE Teaching Excellence Award evaluation criteria.

Participants are encouraged to bring their teaching statements to the workshop for Critical reflection, engagement and discussion.

Programme

09h00 - 09h15	Arrival & Tea	
09h15 - 09h30	Introduction & Welcome	
09h30 - 10h15	How CHE Committee Evaluates Teaching Portfolios	Dr Rubby Dhunpath
10h15 - 11h00	Reflections: A Recent Teaching Excellence Recipient	Prof Michael Savage
11h00 - 11h15	TEA	
11h15 - 13h00	A teaching portfolio as a response and a catalyst: A dialogical relationship	Ms Rosemary Quilling
13h00 - 14h00	LUNCH	
14h00 - 15h00	Working with Teaching statements from participants	Prof Sarojini Nadar
15h00 - 15h30	Evaluation and Closure	



Professor Sarojini Nadar
UKZN Distinguished Teacher &
HELTASA/CHE National Excellence in
Teaching and Learning Commendation

Sarojini Nadar is a full professor in and leader of the Gender and Religion Programme at UKZN. She served as Dean of Research in the College of Humanities in 2012 and 2013, and has researched and published widely in the field of feminist biblical hermeneutics, with a special focus on HIV and AIDS; gender-based violence; masculinity and sexuality. She is an NRF-rated researcher and received a National Commendation Award for Teaching Excellence from the Higher Education Learning and Teaching Association of South Africa and was also the winner of the 2013 UKZN Distinguished Teachers' Award.



Professor Michael Savage
UKZN Distinguished Teacher &
HELTASA/CHE National Excellence in
Teaching and Learning Awardee

Prof Mike Savage is the recipient of the UKZN Distinguished Teacher award and the winner of the CHE/HELTASA Teaching Excellence award. Prof Savage specialises in exploring ways of making lecturing content more alive, appealing and comprehensible to students, particularly those whose first language was not English. In 2011 Mike developed an open web-based teaching, learning and research system for near real-time agrometeorological and environmental applications, data visualisation, visual literacy and to serve as a data resource for various disciplines.



Dr Rubby Dhunpath
UKZN Director: Teaching & Learning
HELTASA/CHE Committee Member

Dr Rubby Dhunpath is the Director of Teaching & Learning at UKZN, providing leadership in various teaching and learning support initiatives aimed at promoting the scholarship of teaching and learning and institutional research. A Fulbright Fellow, Spencer Fellow and Rockefeller Scholar, Rubby is the CHE's representative on the National Teaching Excellence Award and Mentor and advisor on the Teaching Advancement at Universities (TAU) Fellowship programme. He is co-editor of the 2016 book, *Disrupting Higher Education Curriculum: Undoing Cognitive Damage*.



Ms Rosemary Quilling
UKZN Distinguished Teacher &
HELTASA/CHE National National Excellence in
Teaching and Learning Awardee

Rosemary Quilling received the UKZN Distinguished Teacher Award in 2015 and the CHE/HELTASA Teaching Excellence Award in 2016. She lectures in Information Systems and Technology with a focus on emerging technologies. She challenges the student- and teacher-assumptions through active learning and development of student artefacts of learning technologies, leveraged to enhance students' experiences in multinational classes.