

## **Podcasting as a Teaching and Learning Intervention**

**Topics:** Academic development, Student learning

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### **Abstract**

In this presentation, we discuss our findings relating to a podcasting intervention which took place in an Ethnomusicology 3rd and 4th year class at Rhodes University in Makhanda, Eastern Cape, South Africa. As part of a larger project, in which our class explored podcasting in general, we experimented with the medium in order ascertain what role it could be used in as a teaching and learning aid in tertiary pedagogy. Audio recordings of the lecturer discussing journal articles relating to the module were sent to students who listened to and used them in different scenarios, orchestrated to research how effective they were in diverse teaching and learning situations. Using a case study research design methodology, we present these findings from the viewpoints of the students engaged in the intervention, as well as the lecturer teaching the course. We analyse the podcasts' efficacy and limitations from various perspectives through coding responses in the survey. We demonstrate examples from the research output, including student podcast productions, and discuss how the medium can be used in the future as a way to enhance students' understanding of academic readings.

**Keywords:** Podcasting, literacy intervention, teaching and learning, Case study, Ethnomusicology